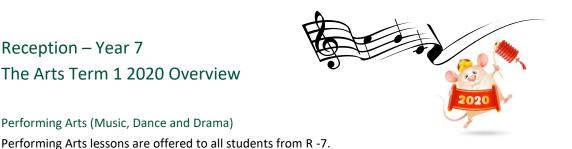
Reception – Year 7 The Arts Term 1 2020 Overview

Performing Arts (Music, Dance and Drama)











Receptions: Music and Drama Themes:

Chinese New Year, Friendship, Getting Along, School Values and Animals.

Years Reception--3

Years 4-7

Exploring Untuned Percussion instruments: drums, tambours, shakers, maracas, castanets, and claves.

Works Monday, Tuesday, Wednesday and Thursday. Email: georgea.champion443@schools.sa.edu.au

Works Monday, Tuesday, Wednesday and Thursday.

Email: milda.fahey247@schools.sa.edu.au

Years 1-3

Tuned Percussion playing:

Georgea Champion:

Milda Fahey:

Learning how to hold mallets and play with two hands, pentatonic tunes on the chime bars, xylophones & glockenspiels.

Years 4-7

Themes: Respect, School Values, exploring relevant media in a dramatic context and setting.

Through these themes we will practise, explore, and consolidate musical, drama and dance skills and concepts in the Arts.....

In MUSIC we will be:

- Learning songs, rhymes and chants.
- Reinforcing musical concepts: beat, rhythm and pitch
- Practising in tune singing & playing musical games
- Playing on the beat and developing an understanding of rhythm
- Recalling and performing rhythmic patterns
- Holding and playing classroom instruments safely and correctly

In DRAMA we will be:

- Identifying and enforcing school values (including RESPECT) in role plays exploring our voice, movement & body language and facial expression to create a character role
- Using stories to learn about settings, characters and ideas
- Practising audience skills
- Playing drama games to develop concentration and focus

FOOTSTEPS DANCE Workshops:

- This year R-7 students will be participating in Footsteps Workshops.
- Students will be exploring Dance elements and learning a choreographed dance sequence to perform.
- Year 3 Students will be having dance workshops in term 1

